Practice Log 6th Grade Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Warm-Up – Circle how you warmed up for your practice log

How long did you practice? (45 min required)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- |
| Brass- Mouthpiece Buzzing  Playing songs on Mouthpiece only  Lip slurs (high and low with same fingering) |
| Woodwinds- Octave slurs (high and low versions of the same note)                      Moving between tricky fingerings |
| Percussion- Buzz rolls  Paradille, alternating and non-dominant hand sticking |
| Everyone- "For \_\_\_\_(your instrument)\_\_\_ only" songs from the book  Parent/Guardian Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Long tones |

What songs did you work on? Why? (Answer in complete sentences)

What should you practice next time that is still hard for you?

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